

COVID-19 Catch-Up Premium Plan

Funding is based on £80 per student in KS3/4, and £150 per eligible student in KS5. There are no specific DfE requirements for who it can be spent on, except at KS5, where it should be focused on those who have not yet achieved a grade 4 or above in English and/or Maths. The DfE recommends small group or 1-to-1 tuition, including through the *National Tutoring Programme* (NTP) and through creating extra teaching capacity.

The NTP can supply heavily subsidized tutoring from an approved list of tuition partners. They can also provide schools in the most disadvantaged areas with trained graduates who'll be employed full-time by the school to provide intensive catch-up support (with training via *Teach First*). However, funding can also be spent on other tutors (including teachers who have not otherwise contracted for those hours) or other staff or resources that can support students to catch-up.

STRATEGY OVERVIEW

Our catch-up approach is aimed at using strategies with a proven track record to enable students to make rapid progress towards their targets. We will prioritise those who have either just joined us in Y7 who need support with basic skills, or those in Y11 and Y13 who are closest to final exams (particularly those who are *Disadvantaged*).

Strategies will include 1-to-1 or small group tuition where appropriate, alongside funding of additional teaching resources (both physical and online) that can help bridge gaps in students learning. We will also fund strategies aimed at adapting our systems and processes to ensure as near to normal high quality school experience can be offered to all, while adhering to the restrictions in place to keep us all safe.

FUNDING SUMMARY

KS3/4 Funding:	£64,280
KS5 Funding:	£13,358
KS5 Priority Students:	51
Total Funding:	£77,638

PLANNED EXPENDITURE

Objective	Intended Outcome	Actions and Monitoring	Lead	Cost Breakdown	Total Cost
To complete GL CAT4 tests that enable effective target setting.	A nationally standardised baseline assessment to ensure effectively targeted interventions.	<ul style="list-style-type: none"> • Test completed in Term 2/3 • Student targets set via FFT • <i>Progress Ladder</i> used to identify and monitor those requiring intervention 	NKR	150 x £9.25	£1,387.50
To improve basic skills (literacy/numeracy) in Y7 as a result of interventions from 1:1 tutoring.	Rapid progress of those with lowest basic skills in Y7 on key indicators (eg. reading ages)	<ul style="list-style-type: none"> • Complete initial testing on entry • Identify students requiring intervention • <i>Intervention Team</i> sessions • Monitor impact measures of interventions (eg. improved reading ages to chronological age) 	SJM	Tutor salary costs	£20,706
To use specialist programmes (eg. Read Write Inc., Accelerated Reader, Lexia, Speech Link and other dyslexia and dyscalculia programmes) to support basic skill development across KS3.	Rapid progress of students with barriers to learning towards target grades by the end of KS3 as shown by <i>Progress Ladder</i> .	<ul style="list-style-type: none"> • Identify students requiring intervention • <i>Intervention Team</i> sessions • Monitor specific impact measures of interventions • Identified students improve <i>Progress Ladder</i> position 	SJM	Various including EHS Literacy Support	£5,473 £2,539
Additional tutoring for students significantly below their target grade in Y11 and Y13.	Rapid progress of individual students towards their target grades in identified subjects.	<ul style="list-style-type: none"> • English, History and KS5 PM to identify appropriate students requiring support and produce IAPs • Intervention timetables created • Progress monitored by lead and feedback to relevant PMs • Rolling programme based on progress students make 	GCS	<i>KS4 English: KHS for 6 weeks = £3,560</i> <i>KS5: 18 weeks at £360pw = £6480</i> <i>10h Humanities: £25 PH (£34.27 inc on-costs) for 18 weeks (T3-5) = £6,168.60</i>	£16,208.60

Online tutoring for those unable to access mainstream provision.	Completion of online 1-to-1 tutoring programme leading to improved achievement.	<ul style="list-style-type: none"> Identify and commission appropriate online support from NTP for identified GAP students Monitor impact on student progress and report back to subject teacher 	KAR/ GCS	£225 for 15 hours per student 8 GAP students 30 hours tutoring each	£3,600
Online software packages to support blended curriculum delivery (eg. <i>GCSEPod, Google Classroom</i> etc)	Ensure no student is disadvantaged regardless of how they access the curriculum (eg. self-isolating).	<ul style="list-style-type: none"> Use of packages by students to be monitored and reported back to DH 	LPDs	Various Google Classroom	£8,647 £3,780
Academic Mentor (via <i>Teach First</i>) to support in class and small group interventions within English.	Ensure students identified make rapid progress towards target grades.	<ul style="list-style-type: none"> English subject team to identify students across years where intervention would improve progress PM to create IAPs for mentor to work on in class and in after school interventions PM to monitor progress of students 	FHL/ DML	Based on six month contract with on-costs at 20% (£19,000 basic salary funded by DfE)	£3,242
Targeted Period 7 and holiday revision sessions to address student gaps based on GAP analysis and IAPs.	Period 6 intervention should plug gaps in subject knowledge and prepare students for their examinations (ROA, mocks and summer exams).	<ul style="list-style-type: none"> Identify required topic areas for revision sessions based on Gap Analysis or IAPs. Plan programmes and implement. 	FSS	Part funding, with additional funding from Curriculum Reserve	£1215.10
Purchase additional IT resources (eg. webcams, visualisers etc) to support remote teaching or blended learning	Ensure high quality delivery of blended learning.	<ul style="list-style-type: none"> LP team to identify resourcing needs Work with Technical team to purchase and implement technology 	LPs	Various Webcams	£2780.30 £366.50
Online Parents Evenings system in 2020/21 to ensure effective dialogue to support progress.	Maintain communication between the school and parents regarding academic performance.	<ul style="list-style-type: none"> Gather feedback on systems available Train staff and produce guidance for parents Implement system. 	JMN	Cost of system and setup	£798
Lead teacher TLR to ensure funding impact is monitored and adjusted to maximise impact.	Produce report that outlines positive impact of Catch-Up funding for Governors and school website.	<ul style="list-style-type: none"> Monitor spending impact across this action plan Produce a monitoring report for Governors in February and final report in Term 6 	GCS	TLR3	£3895

<p>Purchase video systems to enable remote lesson observations that improve the quality of delivery and improve reflective practice.</p>	<p>This strategy will ensure improved teaching and learning through:</p> <ul style="list-style-type: none"> • Teachers being able to reflect on their own practice with LP support • Sharing best practice across bubbles with teachers consent 	<ul style="list-style-type: none"> • Identify most appropriate system/technology to implement based on research/feedback • Implement system through the LP team • Promote through <i>Sharing Good Practice</i> and <i>LS Meetings</i>. 	<p>BMY</p>	<p>Based on subscription cost of IRIS system (£3516)</p>	<p>£3000</p>
Total Budgeted Cost:					<p>£77,638</p>