

Course Title: Language development

How will this course be assessed? This course is not formally assessed. There is no course work to compete either. However, your progress will be checked regularly and your teacher will be signing off your course. This means that if you have not made satisfactory progress you will not pass the course. This course is part of the core IB therefore; if you fail this part of the IB you will fail the whole course.

Units to be covered:

There is no set work to be completed. You will be working independently to develop the language you have decided to learn and make progress. Every so often, you will be set tasks to develop your cultural awareness and you will be asked to reflect on your progress in order to identify gaps and achievements.

Course outline:

At the start of the course, you will have to create an action plan that will detail how you are going to make progress towards your language development and decide on a language that you would like to learn. You will need to think about future aspirations and make a decision what would be the best language for you to learn. How is going to help you in the future (university, work, personal life...)?

There are four language skills that you will need to develop:

- Listening,
- Speaking,
- Reading
- Writing

You will need to make progress towards all four skills and your teacher will support you.

You will keep an electronic portfolio where you will record everything that you do towards your language development. You will keep an evidence folder in order to show the progress you have made and the work you have completed.

You will be able to learn any language. You will not have to carry on with any language you have done previously if you wish to start from scratch with another language.

Task:

Before starting at NTC, I would like you to reflect on your knowledge of languages. You will all come with different levels, different languages and I would like you to create a word document in order to inform me of your knowledge to date (e.g.: have you taken a GCSE in a language? What language have you learned? How far did you get? What do you remember?...).

Finally, I would like you to gather evidence that shows what you have done in the past in terms of language acquisition (old exercise books...). I would like you to bring it with you for your first lesson so that I can have a look at them. This will give me an idea of what you have done previously.