

International Baccalaureate

Know the facts

Introduction



Many people appear to have heard of the ‘International Baccalaureate’ but the understanding of what it is, and what’s involved is still unclear.

The purpose of this presentation is to really explain ‘What is the IB at NTC?’

A Brief History



Founded in 1968, the International Baccalaureate® (IB) is a non-profit educational foundation offering four highly respected programmes of international education that develop the **intellectual, personal, emotional and social skills** needed to live, learn and work in a rapidly globalizing world.

What is the IB?

*...The **International Baccalaureate** aims to develop **inquiring, knowledgeable and caring** young people who help to create a better and more **peaceful** world through **intercultural** understanding and **respect**...*

- To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.
- *...Their programmes **encourage** students across the world to become **active, compassionate and lifelong learners** who **understand** that other people, with their differences, can also be right....*

Learner Profile

- The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century
- As IB learners we strive to be:
 - inquirers
 - knowledgeable
 - thinkers
 - communicators
 - principled
 - open-minded
 - caring
 - risk-takers
 - balanced
 - reflective





IBCP Requirements

Two courses from the IB's Diploma Programme (at Higher or Standard Levels)

Currently we offer:

- Mathematical Studies
- IT in a Global Society
- Literature and Performance
- Film

Career-related studies (usually two BTEC programmes) taken from our current offer

- The philosophy of the IB is also taught within these courses

The CP Core

IBCP



The Career Related Programme is a unique international education programme that:

- ✓ Prepares students both professionally and academically
- ✓ Develops students to become global citizens
- ✓ Fosters attitudes and habits of mind to allow students to become lifelong learners
- ✓ Reduces the “academic vs practical” divide:

CP graduates are equipped to persue:

- ✓ Further education
- ✓ Higher education
- ✓ Employment
- ✓ Apprenticeships

11 February 2016

IB students out-perform in UK university race

IB Diploma Programme (DP) students have a 57 percent greater likelihood of attending one of the top 20 UK universities than students who study traditional A Levels. IB students also have greater post education prospects compared to students of matched prior attainment and on average earn more than their A Level counterparts, according to findings from a new report.

(ibo.org – news)

4 April 2016

DP students more likely than peers to attend top UK universities

A recent study, based on a report prepared by the Higher Education Statistics Agency (HESA), explored how Diploma Programme (DP) and A level graduates compare in terms of higher education outcomes at universities in the United Kingdom (UK).

(ibo.org – news)

The Future



Examples of where the IB has lead others:

- International Politics
- Primary Ed
- Finance
- Mathematics
- Aeronautical Engineering with Pilot Studies
- AMEC apprenticeships and Thames Water
- Computer Science
- Journalism
- Acting
- Apprenticeships

Core Components of the CP

All CP students are required to complete the career-related courses associated with their selected career pathway, and take at least two Diploma Programme (DP) courses. They must also complete the CP core in order to receive the IBCC.



Language development: A central tenet of an IB education, language development ensures students have access and are exposed to a second language in order to increase their understanding of the wider world and enhance their skillsets within a highly competitive global workforce.

Personal and professional skills course: This course aims to develop responsibility, practical problem-solving, ethical understanding, perseverance and an appreciation of identity and perspective, as well as understanding of the complexity of the modern world.

Service learning: Practical application of knowledge and skills towards meeting an identified community need enables students to develop and apply personal and social skills in real-life situations involving decision-making, problem-solving, initiative, responsibility and accountability.

Reflective project: The reflective project is an in-depth body of work submitted towards the end of the programme. Students identify, analyse, discuss and evaluate an ethical dilemma associated with an issue from their career-related studies.

**this is the only element of the core which is examined*

What the students say

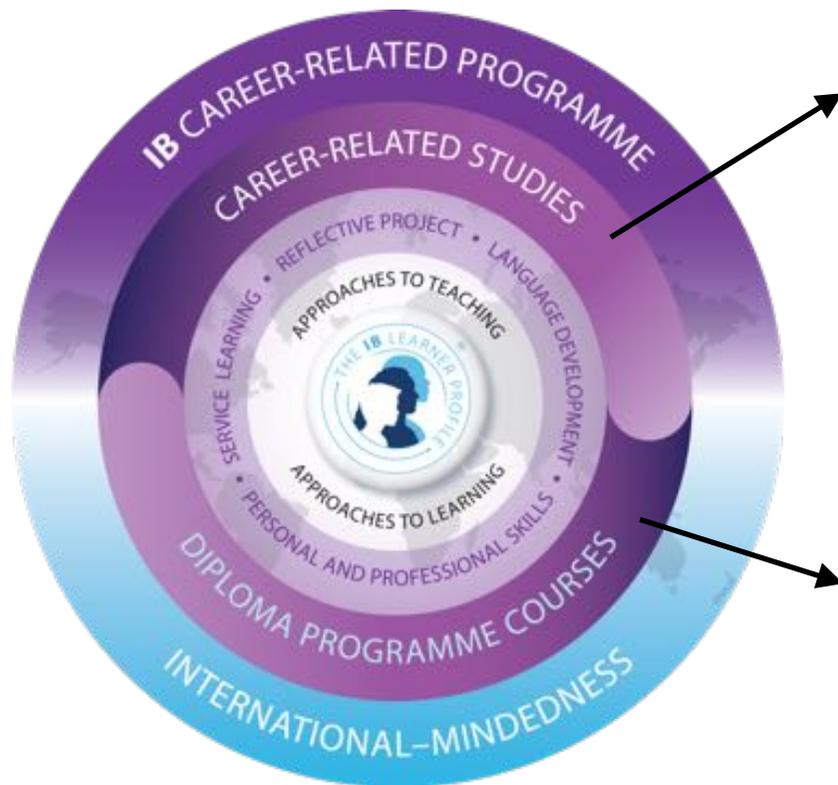
"It was pretty cool...I didn't realise how different some cultures were to ours, even though they're actually pretty close being in Europe." (Lang' Development)

"It was nice to be able to do a project on something that really interested me. I thought I knew quite a lot about it but actually there was loads more to find out!" (Reflective Project)

"I find myself thinking about ethical issues a lot more, and paying attention to what's on the news. It makes it all seem more relevant to me...before I just ignored it" (PPS)

"Its always good to do something for other people, it made me think about others and how people see me." (Service Learning)

A Flexible Educational Framework



Career Related Studies:

- BTECs
- A Levels
- ...other L3 courses

Diploma Courses:

- Mathematical Studies
- IT in a Global Society
- Literature and Performance
- Film

What makes CP students unique?

- They can apply their knowledge to real-world scenarios and situations
- They have a strong foundation of academic and career-related skills
- They can think critically and creatively
- They develop superior research and presentation skills
- They communicate clearly and effectively
- They consider new perspectives and other points of view
- They are internationally minded and globally aware

IBCP Pathways from Sept '16

IB Core (2hrs)	IB Diploma (3 hrs)	IB Diploma (3 hrs)	Career-Related Study Options	
			Pathway Specific (6 hrs)	Other (5 hrs)
Personal and Professional Skills Reflective Project Service Learning Language Development	IBCP Mathematics	IBCP IT in the Global Society	CISI Diploma in Finance & Investment A Level Computer Science A Level English Literature	BTEC Art and Design (D) BTEC Applied Science (C) BTEC Business Studies (C) BTEC Drama (D) BTEC Engineering (D) BTEC ICT (C) BTEC Media (C/D) BTEC Music (D) IFS Certificate in Financial Studies (D)
	IBCP Literature & Performance	IBCP Film Studies	A Level Mathematics A Level Photography	

Diploma Subjects (2)

- Mathematical Studies
- IT in a Global Society
- Literature and Performance
- Film



Useful Websites

- If you'd like to find out more about the IB, you can visit their website:
www.ibo.org