

31 October 2017

Dear Parent

### Duke of Edinburgh Award Scheme

Your son has expressed an interest in taking part in the Duke of Edinburgh Award Scheme. This is an internationally recognized award scheme that is a great addition to your sons CV, plus will help him develop a range of skills and experiences that go beyond. There are two levels we deliver at school:

- **Bronze Award** - For student in Year 9 upwards and this is the entry level of the award
- **Silver Award** – For students Year 10 upwards who have either completed the Bronze Award or can demonstrate other relevant experience and expertise to be able to enter at this level

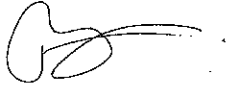
The award is broken into four sections that each cover a different area of personal development. The first three sections are **Volunteering**, **Physical** and **Skill**. For each of these sections your son will need to focus on developing himself in a particular area (the attached sheets highlight some of the possible areas your son might like to focus on). He may like to make use of something he is already doing (i.e. a sport he is involved in, an instrument he plays etc.) or he might want to start something new. The key is that at the Bronze level he needs to show development in two of these sections over a three month period and in one of these areas over six months (for the Silver Award he needs to show development in two sections for six months). He will be coached through each section by a member of staff over the winter months to help him keep on track to complete them within the timescales.

**We would like to stress that the emphasis here is on developing your sons ability to work proactively and independently so there is an expectation that much of this activity for these sections will take place outside of school wherever possible and your support and encouragement will also be vital to his success here.**

### The Expedition Section

The most well-known part of the award is **Expedition** section. For this section your son will need to complete a two day hike at Bronze level or a three day one at Silver level, including camping under canvas. Students enrolled on the program who are on track to complete their **Volunteering**, **Physical** and **Skill** sections will be invited to take part in this section in the 2018 season and all costs (excluding personal clothing and food) are included in the enrolment cost. The provisional dates for this section are as follows:

Yours sincerely

A handwritten signature in black ink, appearing to read 'Jon Morgan', with a long horizontal flourish extending to the right.

**Jon Morgan**  
DofE Manager

PS. For more information on the programme please do take a look at the award schemes extensive website at [www.dofe.org](http://www.dofe.org)

## Games & sports

Cards (i.e. bridge)  
Chess  
Clay target shooting  
Cycle maintenance  
Darts  
Dominoes  
Fishing/fly fishing  
Flying  
Gliding  
Go-karting  
Historical period re-enacting  
Kite construction & flying  
Mah Jongg  
Marksmanship  
Model construction & racing  
Motor sports  
Power boating  
Snooker, pool & billiards  
Sports appreciation  
Sports leadership  
Sports officiating  
Table games  
War games

## Life skills

Alternative therapies  
Cookery  
Democracy in action  
Digital lifestyle  
Driving: car maintenance/car road skills  
Driving: motorcycle maintenance/road skills  
Event planning  
First Aid – St John/St Andrew/BRCs  
Hair & beauty  
Learning about the emergency services  
Learning about the RNLI (Lifeboats)  
Library & information skills  
Life skills  
Massage  
Money management  
Navigation  
Public speaking and debating  
Skills for employment  
Young Enterprise

## Learning & collecting

Aeronautics  
Aircraft recognition  
Anthropology  
Archaeology  
Astronautics  
Astronomy  
Bird watching  
Coastal navigation  
Coins  
Collections, studies & surveys  
Comics  
Contemporary legends  
Costume study  
Criminology  
Dowsing & divining  
Fashion  
Forces insignia  
Gemstones  
Genealogy  
Heraldry  
History of art  
Language skills  
Military history  
Movie posters  
Postcards  
Reading  
Religious studies  
Ship recognition  
Stamp collecting

## Media & communication

Amateur radio  
Communicating with people

who are visually impaired  
Communicating with people who have a hearing impediment  
Film & video making  
Journalism  
Newsletter & magazine production  
Signalling  
Writing

## Creative arts

Basket making  
Boat work  
Brass rubbing  
Building catapults & trebuchets  
Cake decoration  
Camping gear making  
Candle-making  
Canoe building  
Canvas work  
Carnival/festival float construction  
Ceramics  
Clay modelling  
Crocheting  
Cross stitch  
DIY  
Dough craft  
Drawing  
Dressmaking  
Egg decorating  
Embroidery  
Enamelling  
Fabric printing  
Feng Shui  
Floral decoration  
French polishing  
Furniture restoration  
Glass blowing  
Glass painting  
Interior design  
Jewellery making  
Knitting  
Lace making  
Leatherwork  
Lettering & calligraphy  
Macramé  
Marquetry  
Model construction  
Mosaic  
Painting & design  
Patchwork  
Photography  
Pottery  
Quilting  
Rope work  
Rug making  
Snack pipping  
Soft toy making  
Tattooing  
Taxidermy  
Textiles  
Weaving and spinning  
Wine/beer making  
Woodwork

## Expedition section

Going on an expedition gives you the chance to have an adventure, work as a team, and act on your own initiative. The expedition can be as far away or as close to home as you want it to be, and there are hundreds of ways you can go about it.

### On foot

- Studying insect life on the South Downs.

- Exploring teamwork by nominating a different leader each day.  
- Searching for forms of fungi, recording and sketching them.  
- Planning a route around three of the places that inspired Wordsworth's poems in the Lake District.  
- Considering the impact of tourism on the flora and fauna of the French Alps.  
- Drawing all the different star constellations you can see.  
- Creating a photo guide to the Countryside Code round the Mourne Mountains.

### By bicycle

- Using the cycle system in the Netherlands to undertake a research project on the provisions and quality of cycle paths compared to Britain.  
- Producing a nature guide of your route for future visitors.  
- Investigating features of the Thames using the Thames cycle path.  
- Doing a cycle of remembrance, taking in the historic wartime sites in Normandy.  
- Creating a video diary of the expedition, recording each team member's experiences.  
- Following part of the Gerald of Wales route of 1188 through Pembrokeshire.

### By boat

- Exploring the Norfolk Broads using sailing dinghies.  
- Exploring different team roles needed on a boat and giving everyone an opportunity to do a new one.  
- Rowing along the Danube in Germany booking camp sites in advance.  
- Planning a cross-channel journey in a yacht.  
- Using simple mapping techniques to produce a map of an estuary on the expedition & compare it with a real map when you return.  
- Planning a Bronze sailing expedition on Lake Ullswater in the Lake District.

### By canoe or kayak

- Recording the wildlife found on the Strangford Lough canoe trail.  
- Taking a series of photos to come up with a guide to a section of canal systems.  
- Making a study of the locks and lochs on the Caledonian Canal.  
- Investigating samples of the river bed en route and comparing them with each other.  
- Carrying out a wilderness trip in Canada using the canoe trails used by the original settlers.  
- Choosing several points along a river and measure speed of flow, width and depth and comparing the

differences along their route, trying to explain why this may be.

### By wheelchair

- Following a disused railway track noting the current use of previous railway buildings.  
- Preparing a users' guide of a country park or National Trust estate, explaining how it can be used, e.g. fishing, picnicking, conservation.  
- Planning and doing a challenging route in the Peak District, making a video diary.  
- Planning a route in Cropton Forest to take a series of landscape photographs to use in a calendar.  
- Producing an illustrated guide to a stretch of canal. Research the history and then travel along the towpath using the expedition to gather photographs and sketches to illustrate the guide.  
- Creating an expedition music play list that reflects the team's experiences.

### On horseback

- Planning an expedition on horseback in the countryside including identifying suitable farm camp sites and bridleways.  
- Exploring accessibility and bridle paths in the Brecon Beacons.  
- Planning an expedition with sea views in Devon, taking photos along the way so that you can paint a picture of your favourite scene when you return.  
- Creating a series of team games to play whilst on expedition.  
- Going on an expedition through woodland, noting the different types and ages of trees you see.  
- Going on a horseriding expedition and writing a poem on your return to describe your experiences.

## Residential section

**Going on a residential gives you the chance to learn how to work with people from different backgrounds and build confidence living in new environments. There are loads of exciting possibilities and opportunities, so choose something which you will find really fulfilling.**

### Service to others

- Teaching English overseas.  
- Helping out on an overseas pilgrimage.  
- Being a leader at an overseas children's camp that promotes healthy eating and exercise.  
- Rebuilding a school roof in Lesotho.

- Helping deafblind young people and adults to enjoy a holiday.  
- Being an assistant to support an eco-friendly waste project at an outdoor education centre.  
- Assisting at a summer camp for Brownies.  
- Helping at an orphanage.

### Environment and conservation

- Attending a conference on climate change as a youth representative for your local authority.  
- Studying coral bleaching in Australia.  
- Joining a tree planting project with The Woodland Trust.  
- Doing dry stone walling in the West Tyne Valley in the shadow of Hadrian's Wall.  
- Helping the preservation team of a narrow gauge railway in mid Wales.

### Learning

- Undertaking a cookery course.  
- Doing a falconry course.  
- Studying traditional dance.  
- Studying art history in Florence.  
- Doing a photography course run by a university and exhibiting your work.  
- Learning to snowboard on an intensive course in Scotland.  
- Improving your Spanish language skills on a course in Madrid.  
- Learning to write and produce music and putting on a show for locals.  
- Taking part in an astronomy course, learning about constellations, black holes and solar systems.

### Activity based

- Taking part in a week-long discovery of stage combat in Wales.  
- Going white water rafting in New Zealand past glaciers and mountains.  
- Taking part in a multi-faith residential, studying different religions.  
- Joining an historical re-enactment of the Battle of Bosworth.  
- Joining an ACF activity week with members of different detachments.



Name: \_\_\_\_\_ Year/Learning Coach: \_\_\_\_\_

Award Level (tick as appropriate):

Bronze (Year 9 upwards)

Silver (Year 10 upwards but if not completed Bronze then must have other relevant experience)

Date of Birth: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Tick if in receipt of Free School Meals/Pupil Premium:

Home Contact Name(s): \_\_\_\_\_

Email Contact: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Postcode: \_\_\_\_\_

Contact Name/Numbers (for use in an emergency when on expedition):

Daytime: \_\_\_\_\_

Evening: \_\_\_\_\_

Special Dietary Requirements: \_\_\_\_\_

\_\_\_\_\_

Medical Conditions/Allergies: \_\_\_\_\_

\_\_\_\_\_

Other relevant information: \_\_\_\_\_

\_\_\_\_\_