

## Additional Educational Needs

The Additional Educational Needs Department aims to provide direct support to students over and above that which is provided on a day-to-day basis in the classroom by the teacher through quality first teaching. The need for additional learning support may arise from a learning difficulty and/or disability. The aim of this provision is

- To enable all pupils to have full access to the curriculum with modifications to meet individual needs to ensure that all pupils reach their full potential.
- To ensure both teaching and non-teaching staff are fully aware of the different types of educational needs faced by pupils, in order to make suitable provision in their curricular areas.
- To remove barriers to learning through an individualised understanding of each pupil and the creation of provision and teaching strategies where appropriate.
- To offer early intervention to those with an additional educational need and the implementation of necessary support whenever possible.

## AEN Register

- All students identified as having additional educational need are placed on the school's AEN Register, and an identified support provision is put in place and monitored to review progress. The register is updated regularly and provides all staff access and awareness of need, intervention and progress for named students.

## Stages of Need

- Wave 1 intervention – The pupil needs support within the classroom through the strategies a teacher implements. This will be guided by the information provided by the SENCo and fully utilise quality first teaching strategies.
- Special Educational Need Support (K) – The pupil needs support in addition to the provision in the classroom, commonly through the work of specialist tutors within the school, but which may also involve specific external agencies
- Statement / Education Health and Care Plan– The pupil has been awarded a Statement /EHCP by the local authority due to the severe and complex nature of their needs. This is a legal document.

## Roles and Responsibilities

All teachers at Northfleet Technology School are responsible for teaching of students with additional educational needs and therefore all have a responsibility and duty of care.

The SEN Coordinator is responsible for:

- Overseeing the day to day operation of additional educational need
- Liaising with and advising colleagues, and contributing to the in-service training of staff.
- Managing the AEN team of teachers and support assistants
- Maintaining the AEN register and overseeing AEN records

## Identification and Referrals

Identification may be through:

- SEN transfer information from previous school
- Initial screening tests. A wide gap between chronological age and reading score or noticeable discrepancies between verbal and non-verbal cognitive ability may be an indication of SEN
- Observed specific literacy or numeracy difficulties which affect access to the curriculum

## **Examples of provision available in school are**

- Small group literacy and or reading sessions
- Read write Inc programme
- Individual dyslexia programme support
- Reading catch up
- Speech language and communication support
- Access to mentoring or counselling sessions
- Access to specific adapted materials and equipment
- GSA support
- Numeracy intervention

## **Assessment and Tracking of AEN students**

Students identified as AEN are assessed in the mainstream classroom in line with their peers. At given grade collection points for each year group AEN student will have further grade analysis to review progress in line with their peers.

All students who have AEN intervention outside the classroom have progress in each intervention assessed and tracked in line with the programme of study for the specified intervention.

For further detail please refer to the SEN & Disability Policy /SEN Information Report in the policy area of the school website.